1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: DEL NORTE COUNTY UNIFIED

County: DEL NORTE CD Code: 08-61820

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
BESS MAXWELL ELEMENTARY	96	653	568	12	85		YES	YES	YES	YES
JOE HAMILTON ELEMENTARY	99	599	557	12	42		YES	YES	YES	YES
PEACOCK (MARY) ELEMENTARY	99	705	659	7	46		YES	YES	YES	YES
PINE GROVE ELEMENTARY	99	724	663	7	61		YES	YES	YES	YES
REDWOOD ELEMENTARY	100	704	683	6	21		YES	YES	YES	YES
SMITH RIVER ELEMENTARY	100	674	608	10	66		YES	YES	YES	YES

Middle Schools

CRESCENT ELK ELEMENTARY	98	663	627	9	36	Г	YES	YES	YES	YES
				_			. — —		. — —	

High Schools

DEL NORTE HIGH	94	645	651	7	-6	NO	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: BESS MAXWELL ELEMENTARY

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-6005375 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
96	653	568	12	85	

M	Met Growth Target									
	Comparable Both									
School-	-									
wide	wide ment (CI) and CI									
YES	YES	YES	YES							

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	1 12	Percent with a response* Of those with a response:	65	Average Class Size (CBEDS) Grade Levels	Average
Asian	17	Not high school graduate	26	K-3	18
Filipino	0	High school graduate	21		
Hispanic or Latino	9	Some college	35	4-6	30
Pacific Islander	0	College graduate	14	Core academic courses in	
White not Hispanic	61	Graduate school	4	departmentalized programs	N/A
Participants in Free or Reduced Price Lunch (Stanford 9)	73	* This number is the percentage of student parent education level information.	answer documents with	School Mobility (Stanford 9)	26
			Average	• ` '	
English Language Learners (Stanford 9)	6	Average Parent Education Level (Stanford 9)	2.49	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" r	annaganta "Not a		
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	255
				Number of students included in the 2000 API	202

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: BESS MAXWELL ELEMENTARY

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-6005375 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
653	568	85		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathem	atics		Langua	ge		Spelling	5
A	В		С	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	27	14.92	149.17	55	27.50	275.00	29	14.43	144.28	19	9.41	94.06
4 60-79th NPR	875	40	22.10	193.37	45	22.50	196.88	39	19.40	169.78	43	21.29	186.26
3 40-59th NPR	700	36	19.89	139.23	38	19.00	133.00	35	17.41	121.89	41	20.30	142.08
2 20-39th NPR	500	34	18.78	93.92	34	17.00	85.00	50	24.88	124.38	43	21.29	106.44
1 1-19th NPR	200	44	24.31	48.62	28	14.00	28.00	48	23.88	47.76	56	27.72	55.45
a Total Weightedb Content Area V		Bands	a x <u>b</u>	624.31 30%			717.88 40%			608.08 15%			584.28 15%
c Total Weighter	d Score for Cor	ntent Area	ı: <u>c</u>	187.29		+	287.15		+	91.21		+	87.64
										2000 41	DT (C-	.o4lo)	050

2000 API (Growth) 653

Number of tests contributing to scores:

181

200

201

202

Number of pupils with tests contributing to the API:

202

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: BESS MAXWELL ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **DEL NORTE** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **DEL NORTE COUNTY UNIFIED** District: with valid scores. CDS Code: 08-61820-6005375 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 23 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 3.0 10.5 5.3 5.3 80-99th NPR 34.2 15.2 15.8 21.1 4 60-79th NPR 60-79th NPR 15.2 21.1 40-59th NPR 10.5 15.8 40-59th NPR 20-39th NPR 18.2 28.9 34.2 18.4 20-39th NPR

NPR is the National Percentile Rank.

449

1-19th NPR

1999 API (Base)

1999-2000 Growth

1999-2000 Growth Target

560 2000 API (Growth)

48.5

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

28.9

Number of Tests

Contributing to the API

Met Subgroup Target

34.2

1-19th NPR

2000 API (Growth)

1999-2000 Growth Target

1999 API (Base)

1999-2000 Growth

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

15.8

38

Number of Tests

Contributing to the API

Met Subgroup Target

0

Percent of Pupils in Each Band

School: BESS MAXWELL ELEMENTARY

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

Hispanic or Latino

CDS Code: 08-61820-6005375

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	wth)	19	Number of Contributin	Tests g to the API	
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Tar	get
White	e not Hispanic	Percer	nt of Pupils	in Each Ban	d	
	e not Hispanic rmance Bands	Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling	
	•					
Perfo	rmance Bands	Reading	Math	Language	Spelling	
Perfo	rmance Bands 80-99th NPR	Reading 16.7	Math 32.8	Language	Spelling 11.8	
Perfo.	rmance Bands 80-99th NPR 60-79th NPR	Reading 16.7 26.9	Math 32.8 20.2	17.8 21.2	11.8 20.2	
Perfo. 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Reading 16.7 26.9 21.3	Math 32.8 20.2 21.8	17.8 21.2 16.9	Spelling 11.8 20.2 22.7	
Perfo. 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading 16.7 26.9 21.3 15.7 19.4	Math 32.8 20.2 21.8 13.4	17.8 21.2 16.9 21.2 22.9 Number of	11.8 20.2 22.7 20.2 25.2	
Perfo. 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 16.7 26.9 21.3 15.7 19.4 with)	Math 32.8 20.2 21.8 13.4 11.8	17.8 21.2 16.9 21.2 22.9 Number of	Spelling 11.8 20.2 22.7 20.2 25.2 Tests	
Perfo 5 4 3 2 1	mance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 16.7 26.9 21.3 15.7 19.4 with) e)	Math 32.8 20.2 21.8 13.4 11.8	17.8 21.2 16.9 21.2 22.9 Number of	Spelling 11.8 20.2 22.7 20.2 25.2 Tests	

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	ormance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	0	Number of Contributin		I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Socio	economically D			in Each Ban	d	
	peconomically Dormance Bands			in Each Ban Language	d Spelling	
	•	Percer	nt of Pupils			
Perfo	ormance Bands	Percer Reading	nt of Pupils Math	Language	Spelling	
Perfo	ormance Bands 80-99th NPR	Percer Reading	Math 24.1	Language 13.0	Spelling 6.8	
Perfo	ormance Bands 80-99th NPR 60-79th NPR	Percer Reading 13.5 18.8	Math 24.1 23.4	13.0 15.8	Spelling 6.8 19.0	
Perfo 5 4 3	ormance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 13.5 18.8 16.5	Math 24.1 23.4 19.3	13.0 15.8 19.2	6.8 19.0 21.8	
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 13.5 18.8 16.5 21.8 29.3	24.1 23.4 19.3 20.0	13.0 15.8 19.2 24.7	5pelling 6.8 19.0 21.8 22.4 29.9 Tests	Ī
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 13.5 18.8 16.5 21.8 29.3 wwth)	24.1 23.4 19.3 20.0 13.1	13.0 15.8 19.2 24.7 27.4 Number of	5pelling 6.8 19.0 21.8 22.4 29.9 Tests	I I

1999-2000 Growth

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: JOE HAMILTON ELEMENTARY

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-6005391 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	599	557	12	42	

M	Met Growth Target								
	Comparable Both								
School-	-								
wide	wide ment (CI) and CI								
YES	YES	YES	YES						

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	58	A Cl C! (CDEDC)	
American Indian or Alaska Native	14	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	6	Not high school graduate	25	K-3	16
Filipino	1	High school graduate	25	К-Э	10
Hispanic or Latino	13	Some college	38	4-6	30
Pacific Islander	0	College graduate	7	Core academic courses in	
White not Hispanic	65	Graduate school	5	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	77	parent education level information.		School Mobility (Stanford 9)	21
			Average	,	
English Language Learners (Stanford 9)	6	Average Parent Education Level	2.42	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	330
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	333
				Number of students included in the 2000 API	274

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: JOE HAMILTON ELEMENTARY

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-6005391 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
599	557	42		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9)		Reading	5		Mathem	atics		Langua	ge		Spelling	5
	A	В		C	D		E	\mathbf{F}		G	Н		I	J
Perfo	ormance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5	80-99th NPR	1000	32	12.75	127.49	47	17.74	177.36	32	12.17	121.67	33	12.22	122.22
4	60-79th NPR	875	39	15.54	135.96	47	17.74	155.19	49	18.63	163.02	43	15.93	139.35
3 .	40-59th NPR	700	51	20.32	142.23	48	18.11	126.79	51	19.39	135.74	48	17.78	124.44
2	20-39th NPR	500	62	24.70	123.51	66	24.91	124.53	67	25.48	127.38	57	21.11	105.56
1	1-19th NPR	200	67	26.69	53.39	57	21.51	43.02	64	24.33	48.67	89	32.96	65.93
a b	Content Area V	Veight		a x b =	582.57 30%			626.89 40%			596.48 15%			557.50 15%
С	Total Weighted	Score for Cor	ntent Area	ı: c	174.77		+	250.75		+	89.47		+	83.63

Number of tests contributing to scores: 251 265 263 Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

274

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: JOE HAMILTON ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **DEL NORTE** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **DEL NORTE COUNTY UNIFIED** District: with valid scores. CDS Code: 08-61820-6005391 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 39 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 17 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Percent of Pupils in Each Band

School: JOE HAMILTON ELEMENTARY

County: **DEL NORTE**

DEL NORTE COUNTY UNIFIED District:

Hispanic or Latino

CDS Code: 08-61820-6005391

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	wth)	39	Number of Contributin	Tests Ig to the API	[
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Tai	rget
Whit	e not Hispanic	Percen	nt of Pupils	in Each Ban	d	
	e not Hispanic rmance Bands	Percen Reading	nt of Pupils Math	in Each Ban Language		
	-		•			
Perfo	rmance Bands	Reading	Math	Language	Spelling	
Perfo	rmance Bands 80-99th NPR	Reading 15.5	Math 20.8	Language 14.9	Spelling 11.6	
Perfo	rmance Bands 80-99th NPR 60-79th NPR	15.5 15.5	Math 20.8 16.7	14.9 20.2	Spelling 11.6 16.2	
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Reading 15.5 15.5 22.4	Math 20.8 16.7 16.7	14.9 20.2 19.0	Spelling 11.6 16.2 15.6	
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading 15.5 15.5 22.4 19.3 27.3	Math 20.8 16.7 16.7 23.8	14.9 20.2 19.0 23.2 22.6 Number of	11.6 16.2 15.6 23.1 33.5	Į.
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 15.5 15.5 22.4 19.3 27.3 wwth)	Math 20.8 16.7 16.7 23.8 22.0	14.9 20.2 19.0 23.2 22.6 Number of	Spelling 11.6 16.2 15.6 23.1 33.5 Tests	I
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 15.5 15.5 22.4 19.3 27.3 wwth) e)	Math 20.8 16.7 16.7 23.8 22.0	14.9 20.2 19.0 23.2 22.6 Number of	Spelling 11.6 16.2 15.6 23.1 33.5 Tests	Į.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percer	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	1	Number of Contributin		I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Socio	economically D			in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	7.9	12.9	7.5	8.7	
4	60-79th NPR	14.2	17.8	16.6	14.6	
3	40-59th NPR	17.9	17.8	18.1	17.5	
2	20-39th NPR	27.4	27.7	30.2	20.4	
1	1-19th NPR	32.6	23.8	27.6	38.8	
558	1	•	23.8	27.6 Number of Contributin	Tests	I
1	1	owth)		Number of	Tests	I

53 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: PEACOCK (MARY) ELEMENTARY

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-6113013 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	705	659	7	46	

I	M			
		Comparable	Both	
	School-	Improve-	Schoolwide	Awards
	wide	ment (CI)	and CI	Eligible
	YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	59	A CL C' (CDEDC)	
American Indian or Alaska Native	11	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	2	Not high school graduate	7	Grade Levels	Č
Filipino	1	High school graduate	28	K-3	17
Hispanic or Latino	10	Some college	41	4-6	25
Pacific Islander	0	College graduate	9	Core academic courses in	
White not Hispanic	77	Graduate school	15	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	39	parent education level information.		School Mobility (Stanford 9)	23
			Average	,	
English Language Learners (Stanford 9)	3	Average Parent Education Level	2.96	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)	45.7	school in the current year.	Number
Teachers with emergency credentials (CBEDS)	5	The average of all responses where "1" i high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	265
				Number of students included in the 2000 API	221

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

PEACOCK (MARY) ELEMENTARY **School:**

DEL NORTE County:

District: **DEL NORTE COUNTY UNIFIED**

CDS Code: 08-61820-6113013 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
705	659	46		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	9		Reading	5		Mathematics Language Spellin		athematics Language Spelling		Spelling			
A	В		С	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	55	26.32	263.16	68	31.48	314.81	39	18.22	182.24	31	14.42	144.19
4 60-79th NPR	875	50	23.92	209.33	48	22.22	194.44	55	25.70	224.88	47	21.86	191.28
3 40-59th NPR	700	42	20.10	140.67	35	16.20	113.43	38	17.76	124.30	39	18.14	126.98
2 20-39th NPR	500	29	13.88	69.38	41	18.98	94.91	50	23.36	116.82	49	22.79	113.95
1 1-19th NPR	200	33	15.79	31.58	24	11.11	22.22	32	14.95	29.91	49	22.79	45.58
b Content Area	d Score Across Weight d Score for Cor		a x b = c	714.11 30% 214.23		+	739.81 40% 295.93		+	678.15 15% 101.72		+	621.98 15% 93.30
										2000 A	PI (Gr	owth)	705

Number of pupils with tests 214 215 209 216

NPR is the National Percentile Rank

Number of tests contributing to scores:

contributing to the API:

221

[&]quot;N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: PEACOCK (MARY) ELEMENTARY

DEL NORTE

County:

District:

DEL NORTE COUNTY UNIFIED with valid scores. CDS Code: 08-61820-6113013 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 22 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Performance Bands Reading Math Language Spelling Reading Math Language Spelling 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 6 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Percent of Pupils in Each Band

Language Spelling

School: PEACOCK (MARY) ELEMENTARY

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

Hispanic or Latino

Performance Bands

CDS Code: 08-61820-6113013

	rmance bands	Reading	Mani	Language	Spennig	_
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	22	Number of Contributin	Tests ig to the AP	I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Whit	a not Hispanic	D	4 - C D:1-	to Early Day		
	e not Hispanic		•	in Each Ban		
	e not Hispanic	Percer Reading	nt of Pupils Math	in Each Ban Language	Spelling	
	•		•			
Perfo	rmance Bands	Reading	Math	Language	Spelling	
Perfo	rmance Bands 80-99th NPR	Reading 30.9	Math 36.1	Language 20.7	Spelling 17.5	
Perfo 5	rmance Bands 80-99th NPR 60-79th NPR	30.9 23.6	Math 36.1 19.3	20.7 27.4	17.5 21.7	
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	30.9 23.6 19.4	Math 36.1 19.3 16.3	20.7 27.4 18.3	Spelling 17.5 21.7 15.7	
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	30.9 23.6 19.4 13.9 12.1	Math 36.1 19.3 16.3 17.5	20.7 27.4 18.3 22.0 11.6 Number of	17.5 21.7 15.7 24.7 20.5	I
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 30.9 23.6 19.4 13.9 12.1 with)	Math 36.1 19.3 16.3 17.5 10.8	20.7 27.4 18.3 22.0 11.6 Number of	Spelling 17.5 21.7 15.7 24.7 20.5 Tests	l I
Perfo 5 4 3 2 1 727	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 30.9 23.6 19.4 13.9 12.1 bwth) e)	Math 36.1 19.3 16.3 17.5 10.8	20.7 27.4 18.3 22.0 11.6 Number of	Spelling 17.5 21.7 15.7 24.7 20.5 Tests	I

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	0	Number of Contributin		I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Socio	economically D			in Each Ban	d	
	economically D			in Each Ban Language	d Spelling	
	-	Percer	nt of Pupils			
Perfo	rmance Bands	Percer Reading	nt of Pupils i	Language	Spelling	
Perfo	rmance Bands 80-99th NPR	Percer Reading	Math	Language 7.5	Spelling 3.8	
Perfo 5 4	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 13.9 17.7	Math 17.1 28.0	7.5 21.3	Spelling 3.8 18.8	
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 13.9 17.7 29.1	Math 17.1 28.0 15.9	7.5 21.3 18.8	3.8 18.8 22.5	
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 13.9 17.7 29.1 16.5 22.8	17.1 28.0 15.9 22.0	7.5 21.3 18.8 27.5	3.8 18.8 22.5 21.3 33.8 Tests	I
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 13.9 17.7 29.1 16.5 22.8 wwth)	17.1 28.0 15.9 22.0	7.5 21.3 18.8 27.5 25.0 Number of	3.8 18.8 22.5 21.3 33.8 Tests	I

1999-2000 Growth

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: PINE GROVE ELEMENTARY

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-6005433 School Type: ELEMENTARY

					1999-2000
STAR					Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	724	663	7	61	

M	Met Growth Target							
	Comparable	Both						
School-	Improve-	Schoolwide	Awards					
wide	ment (CI)	and CI	Eligible					
YES	YES	YES	YES					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	54	A CI CI (CDEDS)	
American Indian or Alaska Native	10	Of those with a response:	0.	Average Class Size (CBEDS)	Average
Asian	6	Not high school graduate	8	Grade Levels	Ü
Filipino	0	High school graduate	18	K-3	18
Hispanic or Latino	4	Some college	45	4-6	29
Pacific Islander	0	College graduate	18	Core academic courses in	
White not Hispanic	78	Graduate school	11	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	51	parent education level information.		C-11M-1:14 (C4f10)	23
11100 2011011 (********************************			Average	School Mobility (Stanford 9)	
English Language Learners (Stanford 9)	4	Average Parent Education Level	3.08	This is the percent of students who first attended this	
Ell I ('III I (CDEDG)	400	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" r	represents "Not a	T 11 4 41 69 4 1 64 49 1 2 4 1	007
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	297
				Number of students included in the 2000 API	236

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: PINE GROVE ELEMENTARY

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-6005433 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
724	663	61		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	9		Reading	Ş		Mathematics		Language		ge	Spelling		5
Α	В		С	D		\mathbf{E}	${f F}$		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	63	28.00	280.00	75	31.78	317.80	61	25.96	259.57	51	21.61	216.10
4 60-79th NPR	875	50	22.22	194.44	53	22.46	196.50	57	24.26	212.23	51	21.61	189.09
3 40-59th NPR	700	49	21.78	152.44	48	20.34	142.37	35	14.89	104.26	38	16.10	112.71
2 20-39th NPR	500	33	14.67	73.33	34	14.41	72.03	47	20.00	100.00	52	22.03	110.17
1 1-19th NPR	200	30	13.33	26.67	26	11.02	22.03	35	14.89	29.79	44	18.64	37.29
a Total Weighteb Content Areac Total Weighte	Weight		a x b = c	726.89 30% 218.07	-	+	750.74 40% 300.30		+	705.85 15% 105.88		+	665.36 15% 99.80
										2000 A	PI (Gr	owth)	724

Number of tests contributing to scores:

236

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

236

[&]quot;N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: PINE GROVE ELEMENTARY

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **DEL NORTE** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **DEL NORTE COUNTY UNIFIED** District: with valid scores. CDS Code: 08-61820-6005433 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 20 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 15 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Percent of Pupils in Each Band

School: PINE GROVE ELEMENTARY

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

Hispanic or Latino

CDS Code: 08-61820-6005433

Perfo	rmance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									
	2000 API (Gro	owth)	9	Number of Contributin	Tests ig to the AP	Ī				
	1999 API (Base)									
	1999-2000 Growth Target									
	1999-2000 Gro	owth		Met Sub	group Ta	rget				
White not Hispanic Percent of Pupils in Each Band										
White	e not Hispanic	Percen	nt of Pupils	in Each Ban	d					
	e not Hispanic rmance Bands	Percen Reading	nt of Pupils Math	in Each Ban Language	d Spelling					
	•									
Perfo	rmance Bands	Reading	Math	Language	Spelling					
Perfo	rmance Bands 80-99th NPR	Reading 31.6	Math 35.6	Language 29.9	Spelling 23.9					
Perfo 5	rmance Bands 80-99th NPR 60-79th NPR	31.6 25.4	Math 35.6 24.5	29.9 25.7	23.9 23.4					
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Reading 31.6 25.4 22.0	Math 35.6 24.5 19.1	29.9 25.7 13.9	23.9 23.4 15.4					
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	31.6 25.4 22.0 11.3 9.6	Math 35.6 24.5 19.1 12.2	29.9 25.7 13.9 19.3 11.2 Number of	23.9 23.4 15.4 21.8 15.4	I				
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 31.6 25.4 22.0 11.3 9.6 with)	Math 35.6 24.5 19.1 12.2 8.5	29.9 25.7 13.9 19.3 11.2 Number of	23.9 23.4 15.4 21.8 15.4 Tests	I				
Perfo 5 4 3 2 1	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 31.6 25.4 22.0 11.3 9.6 with)	Math 35.6 24.5 19.1 12.2 8.5	29.9 25.7 13.9 19.3 11.2 Number of	23.9 23.4 15.4 21.8 15.4 Tests	I				

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

I ucii	ic islanaci	referred truphs in Lacit Band								
Perfo	rmance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									
	2000 API (Gro	owth)	0	Number of Contributin	Tests g to the API	I				
	1999 API (Bas	e)								
	1999-2000 Growth Target									
	1999-2000 Gro	owth		Met Sub	group Tai	rget				
	economically D			in Each Ban Language	d Spelling					
5	80-99th NPR	27.1	29.6	23.2	17.6					
4	60-79th NPR	22.9	20.8	21.6	19.2					
3	40-59th NPR	15.3	24.0	17.6	20.0					
2	20-39th NPR	18.6	12.8	20.0	21.6					
1	1-19th NPR	16.1	12.8	17.6	21.6					
703	2000 API (Gro	owth)	125	Number of Contributin	Tests	[
568	1000 ADI (D a	e)			Ü					
	1999 API (Bas	()								
6	1999 API (Bas 1999-2000 Gro	*	get							

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

School: REDWOOD ELEMENTARY

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-6005441 School Type: ELEMENTARY

STAR 2000 Percent	2000 API	1999 API	1999-2000 Growth	1999- 2000	Similar Schools Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	704	683	6	21	

N	Met Growth Target							
	Comparable	Both						
School-	Improve-	Schoolwide	Awards					
wide	ment (CI)	and CI	Eligible					
YES	YES	YES	YES					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	89	Average Class Size (CBEDS)	
American Indian or Alaska Native	13	Of those with a response:		Grade Levels	Average
Asian	0	Not high school graduate	3	K-3	18
Filipino	0	High school graduate	22		
Hispanic or Latino	8	Some college	46	4-6	29
Pacific Islander	0	College graduate	21	Core academic courses in	
White not Hispanic	77	Graduate school	7	departmentalized programs	26
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	28	parent education level information.		School Mobility (Stanford 9)	17
			Average	School Mobility (Stallford 9)	
English Language Learners (Stanford 9)	3	Average Parent Education Level	3.07	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)	1137	school in the current year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" r high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	373
				Number of students included in the 2000 API	332

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: REDWOOD ELEMENTARY

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-6005441 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
704	683	21		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5	Mathematics		Language		ge	Spelling		Ţ,	
A	В		С	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	61	18.60	185.98	87	26.44	264.44	78	23.85	238.53	59	17.88	178.79
4 60-79th NPR	875	94	28.66	250.76	84	25.53	223.40	70	21.41	187.31	57	17.27	151.14
3 40-59th NPR	700	68	20.73	145.12	65	19.76	138.30	69	21.10	147.71	73	22.12	154.85
2 20-39th NPR	500	62	18.90	94.51	56	17.02	85.11	65	19.88	99.39	68	20.61	103.03
1 1-19th NPR	200	43	13.11	26.22	37	11.25	22.49	45	13.76	27.52	73	22.12	44.24
a Total Weightedb Content Area V		Bands	a x b	702.59 30%			733.74			700.46 15%			632.05 15%
c Total Weighted	U	ntent Area	=	210.78		+	293.50		+	105.07		+	94.81
			2000 A DI (C							DT (Cx	ovvth)		

2000 API (Growth) **704**

Number of tests contributing to scores:

328

329

327

330

Number of pupils with tests contributing to the API:

332

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: REDWOOD ELEMENTARY

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **DEL NORTE** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **DEL NORTE COUNTY UNIFIED** District: with valid scores. CDS Code: 08-61820-6005441 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 6 46 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

School: REDWOOD ELEMENTARY

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-6005441

Hispa	anic or Latino	Percer	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	29	Number of Contributin	Tests Ig to the API	
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
	1					_
Whit	e not Hispanic	Percer	nt of Punils	in Each Ban	d	
	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	20.6	26.9	26.1	18.5	
4	60-79th NPR	31.5	24.9	22.9	19.7	
3	40-59th NPR	20.2	20.5	20.1	22.9	
2	20-39th NPR	17.3	18.1	19.7	21.3	
1	1-19th NPR	10.5	9.6	11.2	17.7	
722	2000 API (Growth)		251	Number of Contributin	Tests Ig to the API	
710	1999 API (Bas	e)			-	
5	1999-2000 Gro	owth Tar	get			
12	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Dorgant of Dunils in Each Dand

Pacii	ic Islander	Percei						
Perfo	ormance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro	owth)	0	Number of Contributin	Tests Ig to the API			
	1999 API (Bas	se)			C			
	1999-2000 Growth Target							
	1999-2000 Growth Met Subgroup Tar							
	1999-2000 Gro	owth		Met Sub	group Ta			
Socio	4	owth Disadvan	taged	Met Sub				
	1999-2000 Gro	owth Disadvan	taged					
	1999-2000 Gro	owth Percen	taged nt of Pupils	in Each Ban	d			
Perfo	1999-2000 Groeconomically Dormance Bands	Owth Disadvan Percer Reading	taged nt of Pupils Math	in Each Ban Language	d Spelling			
Perfo	1999-2000 Groeconomically Dormance Bands 80-99th NPR	Disadvan Percer Reading 14.0	taged nt of Pupils Math 15.5	in Each Ban Language	d Spelling			
Perfo	1999-2000 Groeconomically Dormance Bands 80-99th NPR 60-79th NPR	Disadvan Percer Reading 14.0 15.1	taged nt of Pupils Math 15.5 32.1	in Each Ban Language 11.8 17.6	d Spelling 9.4 16.5			
Perfo 5 4 3	peconomically Dormance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Disadvan Percer Reading 14.0 15.1 17.4	taged at of Pupils Math 15.5 32.1 21.4	in Each Ban Language 11.8 17.6 17.6	d Spelling 9.4 16.5 17.6			
Perfo 5 4 3 2	peconomically Dormance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Disadvan Percer Reading 14.0 15.1 17.4 26.7 26.7	taged not of Pupils Math 15.5 32.1 21.4 15.5	in Each Ban Language 11.8 17.6 17.6 30.6 22.4 Number of	d Spelling 9.4 16.5 17.6 21.2 35.3 Tests			
Perfo 5 4 3 2	1999-2000 Groeconomically Domaice Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Disadvan Percer Reading 14.0 15.1 17.4 26.7 26.7 Disadvan	taged nt of Pupils Math 15.5 32.1 21.4 15.5 15.5	in Each Ban Language 11.8 17.6 17.6 30.6 22.4 Number of	d Spelling 9.4 16.5 17.6 21.2 35.3			

1999-2000 Growth

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: SMITH RIVER ELEMENTARY

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-6005458 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	674	608	10	66	

M	Met Growth Target					
	Comparable	Both				
School-	Improve-	Schoolwide	Awards			
wide	ment (CI)	and CI	Eligible			
YES	YES	YES	YES			

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	56	Average Class Size (CBEDS)	
American Indian or Alaska Native	19	Of those with a response:		Grade Levels	Average
Asian	1	Not high school graduate	18	K-3	18
Filipino	0	High school graduate	31		_
Hispanic or Latino	41	Some college	32	4-6	30
Pacific Islander	1	College graduate	9	Core academic courses in	
White not Hispanic	37	Graduate school	9	departmentalized programs	27
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	69	parent education level information.		School Mobility (Stanford 9)	14
			Average	• ` '	
English Language Learners (Stanford 9)	19	Average Parent Education Level	2.60	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" r		Enrollment on the first day of testing grades 2-11	217
reactions with emergency creationals (CBBBB)	Ü	high school graduate" and "5" represent.	s "Graduate school."	less students excused from testing due to IEP	
				statement or parent written request	
				(STAR Apportionment)	
				Number of students included in the 2000 API	182

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: SMITH RIVER ELEMENTARY

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-6005458 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 674
 608
 66
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford	9		Reading	5		Mathem	atics		Langua	ge		Spelling	5
A	В		C	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	31	17.13	171.27	53	29.12	291.21	32	17.58	175.82	31	17.03	170.33
4 60-79th NPR	875	37	20.44	178.87	41	22.53	197.12	35	19.23	168.27	34	18.68	163.46
3 40-59th NPR	700	35	19.34	135.36	25	13.74	96.15	49	26.92	188.46	31	17.03	119.23
2 20-39th NPR	500	44	24.31	121.55	42	23.08	115.38	36	19.78	98.90	40	21.98	109.89
1 1-19th NPR	200	34	18.78	37.57	21	11.54	23.08	30	16.48	32.97	46	25.27	50.55
b Content Area	ed Score Across Weight ed Score for Co		a x b = c	644.61 30% 193.38		+	722.94 40% 289.18		+	664.42 15% 99.66	-	+	613.46 15% 92.02
										2000 Al	PI (Gr	owth)	674

Number of tests contributing to scores:

181

182

Number of pupils with tests contributing to the API:

182

182

Number of pupils with tests contributing to the API:

182

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: SMITH RIVER ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **DEL NORTE** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **DEL NORTE COUNTY UNIFIED** District: with valid scores. CDS Code: 08-61820-6005458 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading Math 80-99th NPR 80-99th NPR 14.3 17.1 14.3 17.1 22.9 25.7 17.1 20.0 60-79th NPR 60-79th NPR 3 11.4 28.6 40-59th NPR 40-59th NPR 20.0 14.3 22.9 20.0 17.1 17.1 20-39th NPR 20-39th NPR 22.9 31.4 1-19th NPR 1-19th NPR 20.0 25.7 Number of Tests Number of Tests 625 2000 API (Growth) 625 2000 API (Growth) 35 Contributing to the API Contributing to the API 567 | 1999 API (Base) 1999 API (Base) 8 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth YES 1999-2000 Growth Met Subgroup Target Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Performance Bands Math Language Spelling Reading Math Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

School: SMITH RIVER ELEMENTARY

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-6005458

Hispa	anic or Latino	Percen	t of Pupils	f Pupils in Each Band			
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR	9.3	14.7	8.0	10.7		
4	60-79th NPR	12.0	24.0	17.3	13.3		
3	40-59th NPR	14.7	20.0	28.0	14.7		
2	20-39th NPR	33.3	32.0	21.3	22.7		
_1	1-19th NPR	30.7	9.3	25.3	38.7		
594	2000 API (Gro	wth)	75	Number of Contributin	Tests ig to the API		
532	1999 API (Bas	e)					
8	1999-2000 Gro	owth Tar	get				
62	1999-2000 Gro	owth	YES	Met Sub	group Targ		

White	e not Hispanic	Percen	Percent of Pupils in Each Band				
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR	25.4	48.5	29.4	22.1		
4	60-79th NPR	28.4	20.6	20.6	25.0		
3	40-59th NPR	23.9	7.4	26.5	19.1		
2	20-39th NPR	16.4	16.2	19.1	25.0		
1	1-19th NPR	6.0	7.4	4.4	8.8		
776	2000 API (Gro	owth)	68	Number of Contributin	Tests	I	
680	1999 API (Bas	e)					
8	1999-2000 Growth Target						
96	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget	

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percer	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	2	Number of Contributin	Tests g to the AP	I
	1999 API (Bas	se)				
	1999-2000 Gro	owth Tar	get			
	1/// 2000 01		Met Subgroup Targ			
	1999-2000 Gro			Met Sub	group Ta	rge
Socio		Disadvan				rge
	1999-2000 Gro	Disadvan		Met Substin Each Ban Language		rge
	1999-2000 Gro	Disadvan Percer	nt of Pupils	in Each Ban	d	rge
Perfo	1999-2000 Groeconomically D	Disadvan Percer Reading	nt of Pupils i	in Each Ban Language	d Spelling	rge
Perfo	1999-2000 Groeconomically Dermance Bands 80-99th NPR	Percer Reading 5.8	Math 20.0	in Each Ban Language 5.8	d Spelling	rge
Perfo	1999-2000 Gro economically D ermance Bands 80-99th NPR 60-79th NPR	Pisadvan Percer Reading 5.8 20.0	Math 20.0 20.0	in Each Ban Language 5.8 18.3	d Spelling 10.0 16.7	rge
5 4 3	1999-2000 Groeconomically Dormance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 5.8 20.0 19.2	Math 20.0 20.0 16.7	in Each Ban Language 5.8 18.3 29.2	d Spelling 10.0 16.7 13.3	rge
Perfo 5 4 3 2	1999-2000 Groeconomically Dominance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Pisadvan Percer Reading 5.8 20.0 19.2 30.0 25.0	20.0 20.0 16.7 29.2	5.8 18.3 29.2 25.0 21.7 Number of	d Spelling 10.0 16.7 13.3 25.0 35.0	
Perfo 5 4 3 2	economically Demance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Pisadvan Percer Reading 5.8 20.0 19.2 30.0 25.0 with)	Math 20.0 20.0 16.7 29.2 14.2	5.8 18.3 29.2 25.0 21.7 Number of	d Spelling 10.0 16.7 13.3 25.0 35.0 Tests	

1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: CRESCENT ELK ELEMENTARY

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-6005383 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
98	663	627	9	36	

M	Met Growth Target				
	Comparable	Both			
School-	Improve-	Schoolwide	Awards		
wide	ment (CI)	and CI	Eligible		
YES	YES	YES	YES		

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	71	A CL C. (CDEDS)	
American Indian or Alaska Native	11	Of those with a response:	<i>,</i> .	Average Class Size (CBEDS)	Average
Asian	9	Not high school graduate	15	Grade Levels	C
Filipino	0	High school graduate	22	K-3	N/A
Hispanic or Latino	8	Some college	34	4-6	31
Pacific Islander	0	College graduate	20	Core academic courses in	
White not Hispanic	72	Graduate school	9	departmentalized programs	30
Participants in Free or Reduced Price Lunch (Stanford 9) English Language Learners (Stanford 9) Fully credentialled teachers (CBEDS)	54 5 100	* This number is the percentage of student parent education level information. Average Parent Education Level (Stanford 9)	answer documents with Average 2.87	School Mobility (Stanford 9) This is the percent of students who first attended this school in the current year.	28 Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" r high school graduate" and "5" represent		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	703
				Number of students included in the 2000 API	535

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

CRESCENT ELK ELEMENTARY **School:**

DEL NORTE County:

District: **DEL NORTE COUNTY UNIFIED**

CDS Code: 08-61820-6005383 School Type: MIDDLE

Schoolwide

1999-2000

1999 2000 1999-2000 **Similar Schools** Met Schoolwide **Target** API (Growth) API (Base) Growth **Growth Rank** 627 **YES** 663 36

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathem	atics	Language				Spelling		
Α	В		C	D		E	\mathbf{F}		G	Н		I	J	
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	
5 80-99th NPR	1000	90	17.08	170.78	113	21.81	218.15	122	23.55	235.52	79	15.02	150.19	
4 60-79th NPR	875	116	22.01	192.60	114	22.01	192.57	97	18.73	163.85	91	17.30	151.38	
3 40-59th NPR	700	99	18.79	131.50	104	20.08	140.54	95	18.34	128.38	99	18.82	131.75	
2 20-39th NPR	500	116	22.01	110.06	125	24.13	120.66	118	22.78	113.90	119	22.62	113.12	
1 1-19th NPR	200	106	20.11	40.23	62	11.97	23.94	86	16.60	33.20	138	26.24	52.47	
a Total Weighted Score Across Bands b Content Area Weight c Total Weighted Score for Content Area: a 645.16 b 30% c 193.55					+	695.85 40% 278.34		+	674.86 15% 101.23	-	+	598.91 15% 89.84		
										2000 Al	PI (Gr	owth)	663	

Number of pupils with tests 518 526 527 518 Number of tests contributing to scores: contributing to the API:

NPR is the National Percentile Rank

535

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: CRESCENT ELK ELEMENTARY

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **DEL NORTE** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **DEL NORTE COUNTY UNIFIED** District: with valid scores. CDS Code: 08-61820-6005383 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 53 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 49 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

Percent of Pupils in Each Band

School: CRESCENT ELK ELEMENTARY

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

Hispanic or Latino

CDS Code: 08-61820-6005383

Perfo	rmance Bands	Reading	Math	Language	Spelling						
5	80-99th NPR										
4	60-79th NPR										
3	40-59th NPR										
2	20-39th NPR										
1	1-19th NPR										
	2000 API (Gro	wth)	50	Number of Tests Contributing to the Al							
	1999 API (Bas	e)									
	1999-2000 Gro	owth Tar	get								
	1999-2000 Gro	owth		Met Sub	group Target						
White	e not Hispanic	Percen	t of Pupils	in Each Ban	d						
Perfo	rmance Bands	Reading	Math	Language Spelling							
5	80-99th NPR	20.8	27.2	29.8	17.1						
4	60-79th NPR	27.5	21.5	17.9	18.9						
3	40-59th NPR	17.1	20.4	16.8	18.9						
2	20-39th NPR	18.9	21.0	21.4	21.3						
1	1-19th NPR	15.7	9.8	14.1	23.7						
				Number of Tests Contributing to the API							
699	2000 API (Gro	wth)	380								
699 659	2000 API (Gro 1999 API (Bas		380								
		e)	<u> </u>								

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	ormance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									
	2000 API (Gro	owth)	1	Number of Contributin		I				
	1999 API (Bas	e)								
	1999-2000 Growth Target									
	1999-2000 Gro	owth	Met Subgroup Target							
	Socioeconomically Disadvantaged Percent of Pupils in Each Band									
Socio	economically D			in Each Ban	d					
	peconomically Dormance Bands			in Each Ban Language	d Spelling					
	•	Percer	nt of Pupils							
Perfo	ormance Bands	Percer Reading	nt of Pupils Math	Language	Spelling					
Perfo	ormance Bands 80-99th NPR	Percer Reading	Math 21.4	Language 23.6	Spelling 15.1					
Perfo	ormance Bands 80-99th NPR 60-79th NPR	Percer Reading 15.8 21.7	Math 21.4 22.0	23.6 17.9	Spelling 15.1 16.4					
Perfo 5 4 3	srmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 15.8 21.7 20.1	21.4 22.0 21.0	23.6 17.9 18.9	Spelling 15.1 16.4 17.7					
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 15.8 21.7 20.1 22.7 19.7	21.4 22.0 21.4 21.4 21.0	23.6 17.9 18.9 24.0	Spelling 15.1 16.4 17.7 24.1 26.8 Tests	I				
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 15.8 21.7 20.1 22.7 19.7 wwth)	21.4 22.0 21.0 21.4 14.2	23.6 17.9 18.9 24.0 15.5 Number of	Spelling 15.1 16.4 17.7 24.1 26.8 Tests	I				

1999-2000 Growth

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: DEL NORTE HIGH

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-0833004 School Type: HIGH SCHOOL

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
94	645	651	7	-6	

I	M			
		Comparable	Both	
	School-	Improve-	Schoolwide	Awards
	wide	ment (CI)	and CI	Eligible
	NO	NO	NO	NO

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO	
African American not Hispanic American Indian or Alaska Native	0 10	Percent with a response* Of those with a response:	72	Average Class Size (CBEDS) Grade Levels	Average	
Asian	6	Not high school graduate	7	K-3	N/A	
Filipino	1	High school graduate	41	4-6		
Hispanic or Latino Pacific Islander	10	Some college	26		N/A	
White not Hispanic	0 73	College graduate	18	Core academic courses in		
winte not mispanic	73	Graduate school	9	departmentalized programs	25	
Participants in Free or Reduced Price Lunch (Stanford 9)	23	* This number is the percentage of student of parent education level information.		School Mobility (Stanford 9)	10	
English Language Learners (Stanford 9)	3	Average Parent Education Level (Stanford 9)	Average 2.80	This is the percent of students who first attended this school in the current year.	Number	
Fully credentialled teachers (CBEDS)	95	The average of all responses where "1" re	epresents "Not a	Envallment on the first day of testing and deg 2.11	1000	
Teachers with emergency credentials (CBEDS)	5	high school graduate" and "5" represents	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1022	
				Number of students included in the 2000 API	888	

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

DEL NORTE HIGH School:

County: **DEL NORTE**

District: **DEL NORTE COUNTY UNIFIED**

CDS Code: 08-61820-0833004 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
645	651	-6		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9)		Reading	<u> </u>		Mathem	natics		Langua	ge		Science	e Social S			ence
	A	В		C	D		E	F		G	H		I	J		K	L
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	110	12.63	126.29	206	24.15	241.50	121	14.24	142.35	154	17.95	179.49	148	17.03	170.31
4	60-79th NPR	875	146	16.76	146.67	171	20.05	175.41	181	21.29	186.32	206	24.01	210.08	217	24.97	218.50
3	40-59th NPR	700	178	20.44	143.05	148	17.35	121.45	189	22.24	155.65	143	16.67	116.67	139	16.00	111.97
2	20-39th NPR	500	206	23.65	118.25	194	22.74	113.72	160	18.82	94.12	227	26.46	132.28	221	25.43	127.16
1	1-19th NPR	200	231	26.52	53.04	134	15.71	31.42	199	23.41	46.82	128	14.92	29.84	144	16.57	33.14
b	a Total Weighted Score Across Bands a S 587.31 b Content Area Weight b 20% Total Weighted Score for Content Area: c 117.46			683.50 20% + 136.70		625.26 20% + 125.05		668.36 20% + 133.67		20%	+		661.08 20% 132.22				
									2000 AI	PI (Gr	owth)	0.10					

Number of tests

871 contributing to scores:

853

850

858

Number of pupils with tests contributing 869 to the API:

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 9-11, Page 1 of 2**

are considered numerically significant: the group (1) contains at least 100 students with valid test **DEL NORTE** County: scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **DEL NORTE COUNTY UNIFIED** District: with valid scores. CDS Code: 08-61820-0833004 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Performance Bands Language Science Language Science Soc. Sci. Reading Soc. Sci. 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 85 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 48 6 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target

NPR is the National Percentile Rank.

School: DEL NORTE HIGH

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

with valid scores.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: DEL NORTE HIGH

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-0833004

Hispa	anic or Latino	I	Percent of P	upils in Eacl	h Band		Pacifi	ic Islander Percent of Pupils in Each B						
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	. Perfor	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	
5	80-99th NPR						5	80-99th NPR						
4	60-79th NPR						4	60-79th NPR						
3	40-59th NPR						3	40-59th NPR						
2	20-39th NPR						2	20-39th NPR						
1	1-19th NPR						1	1-19th NPR						
	2000 API (Gro	owth)	93	•	er of Tests buting to th	e API		2000 API (Gro	owth)	1	Number Contribu	of Tests ting to the	API	
	1999 API (Ba	se)			-			1999 API (Bas	se)					
	1999-2000 Gr	owth Tar	get				1999-2000 Growth Target							
	1999-2000 Gr	owth		Met S	Subgroup	Target		1999-2000 Growth Met Subgroup Targe					Target	
							Socio	economically D	Disadvan	taged				
Whit	e not Hispanic	I	Percent of P	upils in Eacl	h Band				1	Percent of F	upils in Eac	h Band		
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Perfor	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	
5	80-99th NPR		25.6	16.8	20.0	19.3	5	80-99th NPR	4.9	13.1	5.5	8.5	8.0	
4	60-79th NPR	19.4	21.7	22.8	26.7	27.7	4	60-79th NPR	13.2	14.1	17.6	17.5	17.4	
3	40-59th NPR		17.8	24.3	18.1	15.8	3	40-59th NPR	15.2	18.6	17.6	16.5	16.9	
2	20-39th NPR		20.7	16.0	23.2	23.2	2	20-39th NPR	21.1	29.1	26.1	35.5	33.8	
1	1-19th NPR	20.6	14.2	20.1	11.9	13.9	1	1-19th NPR	45.6	25.1	33.2	22.0	23.9	
676	2000 API (Gro	owth)	65	/	er of Tests buting to th	e API	544	2000 API (Gro	owth)	206	Number Contribu	of Tests ting to the	API	
673	1999 API (Ba	se)			-		567	1999 API (Bas	se)			-		
6	1999-2000 Gr	owth Tar	get				6	1999-2000 Gro	owth Tar	get				
3	1999-2000 Gr	owth	NO) Met S	Subgroup	Target	-23	1999-2000 Gro	owth	NO	Met Su	ıbgroup	Target	

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.